



Spiritual Intelligence of Tabriz Azad University Educators in Relation to their Professional Uplifting

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Abstract

There is a general concord that learning is a lifelong process and a school trainer's best practice includes devotion to lifelong learning and an obligation to personal and professional development. For this trainers must be equipped with enough practical knowledge, skill and efficiency in order to do well their duties. One of the critical angles involved in the uplifting of a healthy, sound and safe and individually responsible and successful people is Spiritual Intelligence. In this paper with a sample of 119 Tabriz Azad University Educators results showed that there is a bold affirmative relationship between spiritual intelligence and professional uplifting of Tabriz Azad University Educators.

Keywords: Spiritual intelligence, professional uplifting, Tabriz Azad University educators.

Introduction

Education is a process, which plays an important role in the natural and orderly uplifting of an individual, Fred, A. The major goal of education is holistic uplifting of students development. Educators are the core figure in the educational process which contributes to making individuals a prosperous successful individual. Educators should make differences¹. It is the educator who brings together the most invaluable materials i.e. boys and girls in their most flourishing effectively impressive era of uplifting and development in the required forms. A fine educator is the necessity of the class and school. A nice educator rekindles a student's desire to learn; a valuable educator impresses that rekindle to make a fire that flames out for good². Educators must have the vital skills, personality character traits and conducts that students grasp to impact their motivation and inclining for learning. Since it is the educator's duty to relate with each student to nourish the passion, affection, desire and excitement to learn. But with passing times top priorities and policies of educators have changed, it's not, just like attending classroom and delivering the lecture. They try to do their best to achieve the best in their lives³. They also endeavor to excel in their professional lives but in professional uplifting, spiritual intelligence as mentioned plays a significant part. If anybody considers today's class and its conditions the educators are not able to rule their feelings. They naturally do get irated on a petty issue. The main reason behind this is the accountability put on teacher's shoulders. They should not only make and ready and give lecture, but also do other responsibilities of the university⁴.

Beside this, they are also affected by their individual shortcomings. So all these factors organized and strongly influence the feelings and sentiments of the educators⁵. And an

educator can do justice with his profession only when he can comprehend his sentiments and emotions of his pupils. Looking professionally and carefully into the importance of spiritual intelligence on the professional uplifting of the educators in this regard it can be implied the investigators studied the relationship between spiritual intelligence and professional uplifting of Tabriz Azad University Educators⁶.

Literature Review

Goleman, D. directed a research on Spiritual intelligence, effects, and attitudes. The main and important result of the research was that despite significant exceptions people are usually well motivated to look for finding pleasant feelings and keep away from unpleasant sentiments⁷. The capability to direct emotions can provide people with nurturing affirmative effect keep away from being overwhelmingly involved in negativity, and cope with stress. Other spiritual abilities, such as comprehending and understanding emotions and sentiments, also contribute well indirectly to the quality of spiritual experiences by helping people investigate and interpret clues that to some extent inform well self-regulatory actions⁸. Therefore spiritual intelligence should have a strong hand on positive effect and impression on attitudes at work. Mayer, J with some of his colleagues conducted a research on effect of spiritual intelligence on academic quality of the university teachers performance⁹. The results proved that the students score were well high on spiritual intelligence specifically in the parts of interpersonal skills, intrapersonal skills, performance, general talents, adaptability, general mood, and stress management skills tend to have professionally accepted and proved academic performance as compared to those who scored low on the above-mentioned scales. However, comparison of both male and female genders on academic performance

revealed no eye-catching differences¹⁰. Samuel O. then conducted a study to notice the strong and surprising relationship between spiritual intelligence and student educators performance. The results hence are a significant contribution to the literature in that it well seems to be surprisingly the first study to turn over every avenue to find out the possibility of an assessment instrument with which STP are related¹¹.

Anyhow, data, collected from the cooperating educators and students educators perspective did not at all at any rate spell out any statistically important relationship¹². Sarma, KS with some of his colleagues investigated the relationship of spiritual intelligence and self efficacy to work attitudes of many university teachers working hard at the Tabriz Azad University and its many sub branches⁹. Result at the study indicated that spiritual intelligence and also the self efficacy head significant relationship with work attitude¹³. However, age, sex, work, intelligence and their teaching experiences had none. It was then well recommended that spiritual intelligence and self efficacy of the all teachers and educators ought to be developed to improve their work attitude. Sambadan, also did a research and truly studied spiritual intelligence of student educators (Pre-service) at primary level in Azeri theory, regions in the East Azerbaijan and found that spiritual intelligence of student educators, Singh, Govind in the EA region was somehow above average as the standard deviation and the mean were found to be 32.45 and 834 respectively¹⁴. It was in fact clearly enough observed that 67% of the student educators had above average level of spiritual intelligence, Tully, Mark.

Objectives: The main objectives of this investigation are as follows: i. To study the professional uplifting of Tabriz Azad University Educators. ii. To study the spiritual intelligence of Tabriz Azad University Educators, iii. To find out the spiritual intelligence of male and female Tabriz Azad University Educators. iv. To compare the professional uplifting of male and female Tabriz Azad University Educators. v. To study the relationship between spiritual intelligence and professional uplifting of Tabriz Azad University Educators. vi. To compare the professional uplifting of highly spiritually intelligent and low spiritually intelligence of Tabriz Azad University Educators.

Hypotheses

i. There seems to be no significant relationship between spiritually intelligence and professional uplifting of Tabriz Azad University Educators. ii. There seems to be no significant difference between spiritual intelligence of female and male Tabriz Azad University Educators. iii. There seems to be no significant difference between the professional uplifting of female and male Tabriz Azad University Educators. iv. There seems no significant difference between highly spiritual intelligence and low spiritual intelligence educators of university on professional uplifting.

Clarification of Terms Used: i. Spiritual Intelligence is the ability to perceive and conceive and express feelings, assimilate emotions in the thought, comprehend and reason with emotion in the self and others. ii. Professional Uplifting: Growth and Uplifting of Tabriz Azad University Educators in their profession. iii. Tabriz Azad University Educators: The educators who are teaching to accepted standard in the East Azerbaijan.

Population and Sample: All the educators of East Azerbaijan District, constituted the study and sample population for the purpose and aim of the present study. The study was limited to both State and Private (Management) University educators. The study was conducted on a sample of 99 educators drawn from 13 universities of East Azerbaijan. Then a more randomized classification form technique of sampling was used for collecting the data. Out of all Tabriz Azad Universities, random selection of 13 universities was done.

Tools Used: i. A. Spiritual Intelligence Scale (SIS): Standardized and cross validated by Wilson Jane, (2012). This comprehensive reliable test has 35 items/ statements spread over ten factors. There is no right or wrong answers to statements. This scale is to design and understand the differences in individual reactions to various situations. The scale is meant to know the difference between individuals. The scale is self-administering. The ten factors in the test that are self-awareness (SA), Empathy (E), Self- motivation (SM), Spiritual-Sustainability (SS), Managing Relationships,(MR), Integrity (I), Self-Uplifting (SU), Value Orientation (VO), Obligation (C), Altruistic Conduct(AC)¹⁰. ii. Self-Administrative Scale on Professional Uplifting: The questionnaire consists of 35 items. It is a self administrative scale. The aim of the scale however is frankly explained to the subjects. There is no time limit for the scale. All items of the scale are affirmatively written. The respondents are asked to record their responses in 5 categories i.e. Strongly Agree, Agree, Neutral, Disagree, Strongly disagree¹¹.

Stastical Treatment and Interpretation

Table-1

Co-efficient of correlation between spiritual intelligence and professional uplifting of Tabriz Azad University Educators

S. No	Variables	N	d. f	Coefficient of Correlation	Level of Significance
1	Spiritual Intelligence	122	117	0.649	.01
2	Professional Uplifting	*	*	*	*

It is revealed from the table 1 that the coefficient of correlation between spiritual intelligence and professional uplifting of Tabriz Azad University Educators is .649, which is significant at .01 level of significance¹². That means there is significant positive relationship between spiritual intelligence and

professional uplifting of Tabriz Azad University Educators. Professional uplifting of educators depends on his/her spiritual intelligence. If educators are spiritually intelligent, they are more professionally developed. Thus, the hypothesis (Hy-1) that 'there exists no significant relationship between spiritual intelligence and professional uplifting of Tabriz Azad University Educators' is rejected.

Table – 2
Co- efficient of correlation between ‘self-awareness’ dimension of spiritual intelligence and professional uplifting of Tabriz Azad University Educators

Variables	N	d. f	Coefficient of Correlation	Level of Significance
Spiritual Intelligence	122	117	0.60	.01
Professional Uplifting	*	*	*	*

It is revealed from the table 2 that the coefficient of correlation between self-awareness dimension of spiritual intelligence and professional uplifting of Tabriz Azad University Educators is .60, which is significant at .01 level of significance. That means there is significant positive relationship between self-awareness dimension of spiritual intelligence and professional uplifting of Tabriz Azad University Educators. Professional uplifting of educators depends on his/her self awareness dimension of spiritual intelligence. Thus, the hypothesis (Hy-1) that 'there exists no significant relationship between spiritual intelligence and professional uplifting of Tabriz Azad University Educators' with respect to self-awareness of spiritual intelligence is rejected¹³.

Table – 3
Co-efficient of correlation between ‘empathy’ dimension of spiritual intelligence and professional uplifting of Tabriz Azad University Educators

Variables	N	d. f	Coefficient of Correlation	Level of Significance
Spiritual Intelligence	122	117	0.55	.01
Professional Uplifting	*	*	*	*

It is revealed from the table 3 that the coefficient of correlation between empathy dimension of spiritual intelligence and professional uplifting of Tabriz Azad University Educators is .55, which is significant at .01 level of significance. That means there is significant positive relationship between empathy dimension of spiritual intelligence and professional uplifting of Tabriz Azad University Educators. Professional uplifting of educators depends on his/her empathy dimension of spiritual intelligence. Thus, the hypothesis (Hy-1) that 'there seems to be no significant relationship between spiritual intelligence and professional uplifting of university educators' with respect to empathy of spiritual intelligence is rejected.

Table – 4
Co-efficient of correlation between ‘self-motivation’ dimension of spiritual intelligence and professional uplifting of Tabriz Azad University Educators

Variables	N	d. f	Coefficient of Correlation	Level of Significance
Spiritual Intelligence	122	117	0.44	.01
Professional Uplifting	*	*	*	*

It is revealed from the table 4 that the coefficient of correlation between self-motivation dimension of spiritual intelligence and professional uplifting of Tabriz Azad University Educators is .44, which is significant at .01 level of significance. That means there is significant positive relationship between self-motivation dimension of spiritual intelligence and professional uplifting of Tabriz Azad University Educators. Professional uplifting of educators depends on his/her self-motivation dimension of spiritual intelligence. Thus, the hypothesis (Hy-1) that 'there exists no significant relationship between spiritual intelligence and professional uplifting of Tabriz Azad University Educators' is rejected.

Table – 5
Co- efficient of correlation between spiritual stability dimension of spiritual intelligence and professional uplifting of Tabriz Azad University Educators

Variables	N	d. f	Coefficient of Correlation	Level of Significance
Spiritual Intelligence	122	117	0.46	.01
Professional Uplifting	*	*	*	*

It is revealed from the table 5 that the coefficient of correlation between spiritual stability dimension of spiritual intelligence and professional uplifting of Tabriz Azad University Educators is .46, which is significant at .01 level of significance¹⁴. That means there is significant positive relationship between spiritual stability dimension of spiritual intelligence and professional uplifting of Tabriz Azad University Educators. Professional uplifting of educators depends on his/her spiritual sustainability dimension of spiritual intelligence. Thus, the hypothesis (Hy-1) that 'there exists no significant relationship between spiritual intelligence and professional uplifting of Tabriz Azad University Educators' with respect to spiritual sustainability of spiritual intelligence is rejected.

Table-6

Co-efficient of correlation between managing relation dimension of spiritual intelligence and professional uplifting of Tabriz Azad University Educators

Variables	N	d. f	Coefficient of Correlation	Level of Significance
Spiritual Intelligence	122	117	0.52	.01
Professional Uplifting	*	*	*	*

It is revealed from the Table 1.6 that the coefficient of correlation between managing relation dimension of spiritual intelligence and professional uplifting of Tabriz Azad University Educators is .52, which is significant at .01 level of significance. That means there is significant positive relationship between managing relation dimension of spiritual intelligence and professional uplifting of Tabriz Azad University Educators.

Professional uplifting of educators depends on his/her managing relation dimension of spiritual intelligence. Thus, the hypothesis (Hy-1) that 'there exists no significant relationship between spiritual intelligence and professional uplifting of Tabriz Azad University Educators' with respect to managing relationship of spiritual intelligence is rejected.

Table-7

Co-efficient of correlation between 'integrity' dimension of spiritual intelligence and professional uplifting of Tabriz Azad University Educators

Variables	N	d. f	Coefficient of Correlation	Level of Significance
Spiritual Intelligence	122	117	0.43	.01
Professional Uplifting	*	*	*	*

It is revealed from the table 7 that the coefficient of correlation between integrity dimension of spiritual intelligence and professional uplifting of Tabriz Azad University Educators is .43, which is significant at .01 level of significance. That means there is significant positive relationship between integrity dimension of spiritual intelligence and professional uplifting of Tabriz Azad University Educators. Professional uplifting of educators depends on his/her integrity dimension of spiritual intelligence. Thus, the hypothesis (Hy-1) that 'there exists no significant relationship between spiritual intelligence and professional uplifting of university educators' with respect to integrity is rejected.

It is revealed from the table 8 that the coefficient of correlation between self-uplifting dimension of spiritual intelligence and professional uplifting of Tabriz Azad University Educators is

.41, which is significant at .01 level of significance. That means there is significant positive relationship between self-uplifting dimension of spiritual intelligence and professional uplifting of Tabriz Azad University Educators. Professional uplifting of educators depends on his/her self-motivation dimension of spiritual intelligence. Thus, the hypothesis (Hy-1) that 'there exists no significant relationship between spiritual intelligence and professional uplifting of Tabriz Azad University Educators' with respect to self- uplifting of spiritual intelligence is rejected.

Table-8

Co-efficient of correlation between self-uplifting dimension of spiritual intelligence and professional uplifting of Tabriz Azad University Educators

Variables	N	d. f	Coefficient of Correlation	Level of Significance
Spiritual Intelligence	122	117	0.41	.01
Professional Uplifting	*	*	*	*

Table-9

Co- efficient of correlation between 'value orientation' dimension of spiritual intelligence and professional uplifting of Tabriz Azad University Educators

Variables	N	d. f	Coefficient of Correlation	Level of Significance
Spiritual Intelligence	122	117	0.47	.01
Professional Uplifting	*	*	*	*

It is revealed from the table 9 that the coefficient of correlation between value orientation dimension of spiritual intelligence and professional uplifting of Tabriz Azad University Educators is .47, which is significant at .01 level of significance. That means there is significant positive relationship between value orientation dimension of spiritual intelligence and professional his/her value orientation dimension of spiritual intelligence. Thus, the hypothesis (Hy-1) that 'there exists no significant relationship between spiritual intelligence and professional uplifting of Tabriz Azad University Educators' with respect to value orientation of spiritual intelligence is rejected.

Table-10

Co- efficient of correlation between obligation dimension of spiritual intelligence and professional uplifting of Tabriz Azad University Educators

Variables	N	d. f	Coefficient of Correlation	Level of Significance
Spiritual Intelligence	122	117	0.52	.01
Professional Uplifting	*	*	*	*

It is revealed from the table 10 that the coefficient of correlation between obligation dimension of spiritual intelligence and professional uplifting of Tabriz Azad University Educators is .52, which is significant at .01 level of significance. That means there is significant positive relationship between obligation dimension of spiritual intelligence and professional uplifting of Tabriz Azad University Educators. Professional uplifting of educators depends on his/her obligation dimension of spiritual intelligence. Thus, the hypothesis (Hy-1) that 'there exists no significant relationship between spiritual intelligence and professional uplifting of Tabriz Azad University Educators' with respect to obligation of spiritual intelligence is rejected.

Table-11

Co- efficient of correlation between altruistic conduct dimension of spiritual intelligence and professional uplifting of Tabriz Azad University Educators

Variables	N	d. f	Coefficient of Correlation	Level of Significance
Spiritual Intelligence	122	117	0.65	.01
Professional Uplifting	*	*	*	*

It is revealed from the Table 11 that the coefficient of correlation between altruistic conduct dimension of spiritual intelligence and professional uplifting of Tabriz Azad University Educators is .65, which is significant at .01 level of significance. That means there is significant positive relationship between altruistic conduct dimension of spiritual intelligence and professional uplifting of Tabriz Azad University Educators. Professional uplifting of educators depends on his/her altruistic conduct dimension of spiritual intelligence. Thus, the hypothesis (Hy-1) that 'there exists no significant relationship between spiritual intelligence and professional uplifting of Tabriz Azad University Educators' with respect to altruistic conduct is rejected.

Table-12

Table showing difference of means of male and female Tabriz Azad University Educators on spiritual intelligence

Variables	Group	N	Mean	S.D	t-ratio	Level of Significance
Spiritual	Male	61	135.15	15.88	2.98	01
Intelligence	Female	61	129.23	12.53	*	*

It is revealed from the table 12 that the mean scores of male and female secondary university educators in relation to spiritual intelligence are 135.15 and 129.23 with S.D.'s 15.88 and 12.53 respectively. The t- ratio came out from above two groups is 2.98 which is significant at both the levels of significance i.e. 0.05 and 0.01 level. This means there is significant difference between spiritual intelligence of male and female Tabriz Azad

University Educators. However, the mean scores of male Tabriz Azad University Educators are higher than female Tabriz Azad University Educators. It indicates that male Tabriz Azad University Educators are more spiritually intelligent than female Tabriz Azad University Educators. Thus hypothesis (Hy-2) that 'there exists no significant difference between spiritual intelligence of male and female Tabriz Azad University Educators is rejected'¹⁵.

Table-13

Table showing difference of means of male and female of Tabriz Azad University Educators on professional uplifting

Variable s	Group s	N	Mea n	S.D	t- ratio	Level of Signifi cance
Spiritual	Male	61	135.82	8.43	5.37	01
Intelligence	Female	61	126.11	9.16	*	*

It is revealed from the table 13 that the mean scores of male and female secondary university educators in relation to professional uplifting are 135.82 and 126.11 with S.D.'s 8.43 and 9.16 respectively. The t- ratio came out from above two groups is 5.37 which is significant at both the levels of significance i.e. 0.05 and 0.01 level. This means there is significant difference between professional uplifting of male and female Tabriz Azad University Educators. However, the mean scores of male. Tabriz Azad University Educators are higher than female secondary university male and female Tabriz Azad University Educators. Thus hypothesis (Hy-3) that 'there exists no significant difference between professional uplifting of male and female Tabriz Azad University Educators is rejected.

Table – 14

Table showing difference of means of highly spiritual intelligent and low spiritual intelligent Tabriz Azad University Educators on professional uplifting

Variables	Groups	*	Mean	S.D	t- ratio	Level of Significance
Professional	High E.M	*	142.89	08.00	12.78	01
Uplifting	Low E.M	*	113.30	04.37	*	*

It is revealed from the table 14 that the mean scores of highly spiritual intelligent and low spiritual intelligent of Tabriz Azad University Educators on professional uplifting are 142.89 and 113.30 with S.D.'s 8.00 and 4.37 respectively. The t- ratio came out from above two groups is 12.78 which is significant at both the levels of significance i.e. 0.05 and 0.01 level. This means there is significant difference between highly spiritual intelligent and low spiritual intelligent Tabriz Azad University

Educators in relation to their professional uplifting. However, the mean scores of highly spiritual intelligent Tabriz Azad University Educators are higher than low spiritual intelligent Tabriz Azad University Educators. It indicates that highly spiritual intelligent university educators are more professionally developed than low spiritual intelligent university educators. Thus hypothesis (Hy-4) that 'there exists no significant difference between the professional uplifting of highly spiritual intelligence and low spiritual intelligence educators of secondary university is rejected¹⁵.

Conclusion

The main findings of the study are listed below as follows; There was a significant relationship between spiritual intelligence and professional uplifting of Tabriz Azad University Educators. There was a significant relationship between self-awareness dimension of spiritual intelligence and professional uplifting of Tabriz Azad University Educators. There was a significant relationship between empathy dimension of spiritual intelligence and professional uplifting of Tabriz Azad University Educators. There was a significant relationship between self- motivation dimension of spiritual intelligence and professional uplifting of Tabriz Azad University Educators. There was a significant relationship between spiritual stability dimension of spiritual intelligence and professional uplifting of Tabriz Azad University Educators. There was a significant relationship between managing relationship dimension of spiritual intelligence and professional uplifting of Tabriz Azad University Educators. There was a significant relationship between integrity dimension of spiritual intelligent and professional uplifting of Tabriz Azad University Educators. There was a significant relationship between self-uplifting dimension of spiritual intelligence and professional uplifting of Tabriz Azad University Educators. There was a significant relationship between value orientation dimension of spiritual intelligence and professional uplifting of Tabriz Azad University Educators. There was a significant relationship between obligation dimension of spiritual intelligent and professional uplifting of Tabriz Azad University Educators. There was a significant relationship between altruistic conduct dimension of spiritual intelligent and professional uplifting of Tabriz Azad University Educators. There was a significant difference between spiritual intelligent of male and female Tabriz Azad University educators. There was a significant difference between the professional uplifting of male and female Tabriz Azad University educators. There was a significant difference between highly spiritual intelligent and low spiritual intelligent educators of university. There was a significant difference between the professional uplifting of male and female

Tabriz Azad University educators. There was a significant difference between highly spiritual intelligent and low spiritual intelligent educators of university.

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