

Mini Review

The Role of Minor Variables Such as Job and Family in Enforcing or Weakening the Religious and National Identity (Case Study: Students of Academic Institute of Charkhe Niloofari, Eastern Azerbaijan Province)

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Available online at: www.isca.in

Received 7th April 2012, revised 13th April 2012, accepted 19th April 2012

Abstract

Nowadays the most important challenge facing the cultural authorities of the country is the emergence of adverse patterns in creating facelessness in youth, a generation that have had a poor narration of Islam and do not know anything about the aesthetic nature of it. Youth as a group, that must have the best growth and education, since they would create the future of the society. Moreover, the authorities and planners must receive the problems of the groups, find the roots and offer the suitable solution. Since we believe that, the best way to approach the problems is to face it form scientific view. Undoubtedly, in our society one of the main problems of the youth that has caused their bewilderment and has influenced many is the enfeeblement of religious identity. Hence, we decided to study the issue in all dimensions and scientifically.

Key words: Religious and national identity, career, family, education, weakening, strengthening.

Introduction

During the history, religion was the aims of the enemies. Offering necessary and enough knowledge about religion and culture and creating correct insight in boys and girls helps them to protect their religious, national identity and Islamic values. Youth look for patterns since they have special emotions of their age and always look for finding suitable patterns and imitation, thus it

Literature review: In the era of Naserldin the King, colonizers had good opportunities to carry out their programs and to some extent, they were successful, thus they attacked three aims: i. Religion, ii. Culture and nationality iii. Sport and art ¹.

In order to achieve their aims some other things were misused: i. Glossy civilization in industry and technology, ii. Iranian women iii. Dispute in regional governments

We must know that new colonizing policies has stepped in according to the creation of inferiority sense and self-escaping and finally assimilation in less developed countries-going towards the foreigners in order to achieve civilization and advance- through new methods and devices.

Believing in this fact would lead us to think that self-escape is not a subject only to the young generation, but most of this

generation has grown up by parents that they are result of such education in the late decades. It seems that going to the wrong ways must have a main reason whose roots lies in replenishing power of our own forces in one hand and absorption forces of the other side.

In fact, without paying attention to creation of value and belief principles “musts” and “must not” are imposed for building ideological infrastructures with good methods and suitable for age and spiritual, psychological condition of youth and teenagers. In a situation that the mentioned generation is under the cultural attacks and in fact is considered as a suitable aim for harming the bases of the nationality, religion and the principles of present and future².

In such an obvious contradiction between the absorbing and repellent forces, clearly the escape of new generation of youth is natural towards the intentions towards advertisement of civilization and human rescue and salvation. Naturally, the dysfunction of the current methods for creation of culture and moral education in social spaces especially in schools and universities depend on social conditions. Current methods not only were not useful but the childish encouragements, sometimes with obligation and even with force or negation of facilities and contest that is applied through political power leads to hate, dispute, perversity and generally speaking to bad reaction among the youth.

Youth behaviors and reactions are intensified when cultural and educational categories for ordering the good deeds are given to non-cultural forces.

We must attempt to bring back the lost triplet principles of security, hope, the right of doubt and freedom of selection in order to save the youth from depression, passivity, and collapse in thousands of traps. It is impossible to gain hope for giving the rights and recognizing especial personality to youth and creating hope for future.

The role of the religious intellectuals must be considered. They must own the following: i. Love for science, thought and art, ii. Love for humanity and responsibility, iii. Ability and faithfulness³.

We must confess that lack of success in recognizing the youth, their morals and the way of interaction with them lies in cultural plans or enfeeblement of religious identity of youth and failure of Cultural Revolution plans⁴.

The reaction of individual is to ignore the religious identity on the bases of beliefs and frames that over which the evaluation is carried out and frame and the evaluating bases are created during different stages of personality formation process in family and society. Thus, it is not an ad-lib subject; however, a normal act that is the result of events in individual's life and all his reactions of behavior, intentions and absorption towards a special phenomenon.

The role of the media: Informing through advertisement organizations and suitable forms must be in the same forms as the forms using the artistic methods that youth are informed about⁵.

We must accept the fact that audio-visional devices have special inspiring power that could be both motivating and create special social assimilating power. Offering plans for logical approach with youth, non-dictatorship, and cooperation with the experts of social issues, sociology, psychology, educational sciences, communications, and great literature of Turkish and Persian language could be influential either.

Thinking maturity is the necessity of it along with what is called charity and in Islamic education is titled as power of flexibility and criticism bearing. The way lies in taking refugee to men of thought. Therefore, strategies must be complete and clear.

Here, we must prepare opportunity for our thoughts and internal beliefs. In short term, it perhaps causes bewilderment, however in long term causes the emergence of thinking maturity, concluding and analyses power in the society. This cultural ideology could survive during the ages and could respond the questions and ambiguities⁶.

Introducing the men of science, religion, amending the media especially in order to broadcast programs concerning the religious and national identity, qualitative amendment of the

schools and universities, enriching the scientific and cultural programs for youth is very important, either.

Contradiction and physical approach acts as a tranquilizer only and creates short-term peace in society, however it never is able to kill the virus and the root of the problem. Poverty, deprivation and restrictions are the causes of corruption among the youth. Therefore, the government must have more plans for social and economic justice that enforces the religious and national identity.

Cultural problems could not be resolved but by elevated ones and in this regard young and emotional individuals must not be used since they turn the condition to more complex one.

Young women in a five hundred-population sample have emphasized that: Lack of understanding regarding the identity and its influences in social, private and international life, unsuitable introduction of Islam and disbelief of youth in their religious identity are among the reasons that mass media could attempt to remove them. Dependence of Islam and Quran to time and location and lack of enough awareness of religion, and the idea that having technology would remove all your moral, mental and worldly needs and sometimes sense of sin prevents the individual to stand against the God and individuals considers it as insincerity.

The views of young men in a five-hundred-sample society concerning the enfeeblement of religious and national identity among the youth are as follows: Advance of technology and dealing with new facilities, ignoring the Islamic laws, lack of suitable places for removal of complexes, disorganization and turmoil in society, weak beliefs, enfeeblement of belief because of numerous problems in society, lack of peace in society and life problems, unnecessary and non-expertly interference of different social classes in the belief of youth, cultural attacks, weakness of authorities in planning for cultural issues, increase in amount of good-for-nothing scholars, superficial advertisements, lack of correct cognition, excessive advertisement about religion without any logical bases, difference in values, lack of awareness from identity, lack of enough information about the spirit of praying, being influenced by western ideas, irreligious paradigms in some countries, and misuse of some individuals in our society, improper friends, internal belief enfeeblement, misunderstanding the concept of God and incorrect family education⁷.

The view of academic staff of five-hundred statistical societies is as follows: We must offer the real understanding of religion and praying which prophet introduced. They must understand that praying places human in special spiritual status, however, unfortunately our youth pray according to a habit or by insistence of their parents. Perhaps the reason for weakness of most youth is lack of cognition about religion and God the glorious.

The essence and nature of love to religious identity is His cognition. It is a wrong idea that anybody who is engineer or a physician must disbelieve in God and negate the religion. The more human science, the more presence of God in individual's life would be. Since real religion is nothing but science and the meaning of Islam is realizing the facts and truth⁸.

If education leads to more understanding, religion would find more importance, since having religious identity causes more resistance in human society, all the chaos would be removed and human would find social and spiritual security.

God the glorious has given the desire of religion and religious thinking in the spirit of youth and nobody could say that this person is unbeliever; hits education is the gift of God. Weakening this identity is caused by society: unemployment, lack of suitable entertainments, lack of public parks, discouragement of authorities regarding the gifted ones and lack of access to peaceful absorbing and jolly places, lack of expertise in cultural issues.

Sometimes, bad defense, not having logical reasons, turns the problems to more complex ones and of course would have harsh influences.

Ayatollah Beheshti⁹ says: Islam's power of absorption is high and its repellent forces are well enough.

It is the adverse case of the currents, which lives in our present society. No prescription is the same for everybody. Capacities and age is important. Individual and psychological differences are important. Our ID card specification is different from our identity in our minds. We must consider who is he, and which approach is suitable for him, and methods must be measured¹⁰⁻¹¹

Conclusion

The results of the questioning concerning the influential elements in enforcing or enfeeblement of national and religious identity in a statistical society of one thousand and fifty comprising the professors and students are as follows: i. Lack of

knowledge concerning the national culture and mass media, each one: 75%, ii. Job of parents: 44.5%, iii. Insincerity: 84%, iv. Parent's education: 33/5 %, v. Type of job: 48%, vi. Society 92%, vii. Ignoring the moral principles and function of directors, each one: 81 %, viii. Personal patterns and friends: 86.5%, xi. Level of education: 41.5%, x. being unfamiliar with Islam and its laws: 81.5%

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